SYLLABUS & AGREEMENT STATEMENT

The purpose of the UAS Academic Recovery Program is to assist students to return to and maintain academic Good Standing.

STUDENTS: Review this Program Syllabus and sign the Agreement Statement to participate in the ARP Program.

Program Learning Outcomes Participants will:

- Understand UAS policies and procedures for academic standing
- Identify their current academic standing at UAS (Assessment)
- Identify factors affecting academic standing (Assessment; Exercises: Role and Go, Time Management)
- Develop academic/developmental skills needed to regain Good Standing (Exercises: Language and Choices, Time Management)
- Identify and access relevant campus and community resources (Exercises: Goal Setting, Role and Go)
- Develop short and long term goals that will assist in maintaining Good Standing at UAS (Exercises: Goal Setting, Role and Go)

Program Components

Syllabus program learning outcomes, program components and timeline, understanding probation and its impacts, expectations of students, expectations of advisors, agreement.

Personal assessment identification of strengths and needs in time management, study skills, stress and anxiety and motivation. Advisors will use the assessment to decide how to proceed through the program components.

Goal setting instruction, illustration and practice setting long-term, mid-term and short-term goals in support improving academic standing.

Skill development toolbox resources on student success topics such as time management; language of responsibility; tutoring options, test anxiety, stress management, money management.

Identification of and referral to university resources including career services, disability services, counseling services, financial aid, tutoring and testing, and student success workshops.

Reflection and evaluation student reflection of progress as well as ongoing monitoring and feedback throughout the semester.

ARP Implementation Proposed timeline:

Program timing is flexible based on the needs of the student, however research indicates that the earlier a student is engaged in identifying needs and goals towards improving academic success, the better the outcome.

1 By the first week of classes: meet with advisor; review syllabus; complete personal assessment; begin goal setting

2 By the second week of classes: complete goal setting; access skill development toolbox resources as appropriate; identify and make appropriate referrals

3 By the third week of classes: set a schedule for regular check-ins with advisor; connect goals with key resources and set a timeline for accessing resources and assistance needed to reach goals

4 Throughout the semester: regular check-ins (in-person meetings, email, phone, text, etc.), with your academic advisor
UNDERSTANDING YOUR ACADEMIC STANDING:

All UAS students who are admitted to a degree program are assessed academic standing based on their grade point average (GPA). There are five levels of academic standing outlined in the table below; more information can be found in the UAS Academic Catalog, www.uas.alaska.edu/catalog.

**What does it mean to fall below Good Standing?**
Depending on the level of probation, your student employment, ability to remain in a degree program, ability to live in housing, ability to receive Financial Aid, and ability to graduate could be affected.

<table>
<thead>
<tr>
<th>STATUS</th>
<th>DEFINITION</th>
<th>IMPACTS</th>
<th>ACTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GS</strong> Good Standing</td>
<td>Cumulative GPA 2.00 or higher Recent semester GPA 2.00 or higher</td>
<td>Academic Good Standing has positive impacts on your ability to receive financial aid and be employed on campus</td>
<td>Maintain</td>
</tr>
<tr>
<td><strong>AW</strong> Academic Warning</td>
<td>Recent semester GPA drops below 2.00</td>
<td>Advising hold placed on registration If receiving financial aid, may be placed on FA warning Student employment eligibility is affected</td>
<td>Achieve semester GPA above 2.00 to return to Good Standing</td>
</tr>
<tr>
<td><strong>PP</strong> Placed on Probation</td>
<td>Cumulative GPA drops below 2.00</td>
<td>Advising hold placed on registration If GPA does not improve, status will change to Continued on Probation May not be able to receive financial aid or work on campus</td>
<td>Achieve cumulative GPA above a 2.00 to return to Good Standing</td>
</tr>
<tr>
<td><strong>CP</strong> Continued on Probation</td>
<td>Cumulative GPA remains below a 2.00 for a second semester Recent semester GPA remains below a 2.00</td>
<td>Advising hold placed on registration If semester GPA does not improve after one semester on CP, Academic Program Removal occurs May not be able to receive financial aid or work on campus</td>
<td>Improve recent semester GPA significantly (above a 2.00) to be considered for an additional semester of Continued on Probation</td>
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<tr>
<td><strong>AR</strong> Academic Program Removal</td>
<td>Cumulative GPA remains below a 2.00 after CP status Recent semester GPA remains below a 2.00</td>
<td>Removed from degree program No longer eligible for financial aid Must reapply for admission after returning to academic Good Standing</td>
<td>Cumulative GPA must be at a 2.00 Must reapply for admission</td>
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EXPECTATIONS OF STUDENTS

- Make contact with your advisor regularly while you are in the program
- Complete all program components of the Academic Recovery Program
- Be aware of important deadlines
- Be prepared to discuss your academic, personal, and career goals
- Seek help at the first sign of academic problems
- Schedule appointments early and reschedule if necessary
- Learn your degree requirements and know your catalog year
- Ask questions, share concerns, and bring relevant materials
- Accept responsibility for your decisions and actions
- Follow through on mutually agreed upon priorities and action steps established during advising appointments

EXPECTATIONS OF ADVISORS

- Support students when defining and developing academic and career goals
- Support students in the creation of an Academic Plan
- Discuss academic progress, brainstorm problem-solving solutions, and provide appropriate referrals
- Help you assess your strengths and weaknesses
- Help you explore ramifications of your choices
- Provide correct and relevant information regarding degree requirements, processes, and services
- Be available for appointments on a regular and predictable basis
- Provide a safe, respectful, and confidential space to ask questions, discuss interests, and express concerns

AGREEMENT STATEMENT

I have reviewed this syllabus and agree to actively participate in the Academic Recovery Program.

X
Student Signature

Initials
Date

X
Advisor Signature

Initials
Date